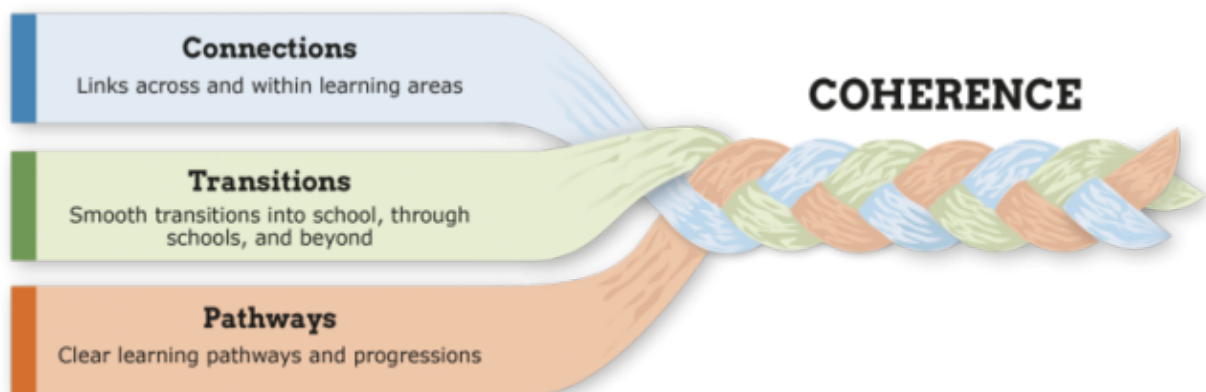




Achievement Target Four/Whāinga Paetae Tuatoru:
21st Century Learning/Ako Iāianeī Tōnu – Ākonga at the Centre – New Zealand Curriculum, Pathways

Aspiration Statement/He Tauākī Wawata

Kāhui Ako ki Orewa value all ākonga as the centre of agentic 21st century curriculum pathways to develop creative, expressive and innovative global citizens.



Strategic Initiatives/Ko ngā Kaupapa Rautaki

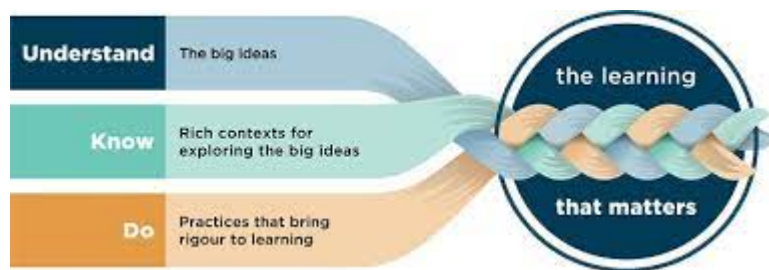
- Identify and think strategically about *Pathways* as one of the [Coherence Principle](#) and one of the eight principles in the New Zealand Curriculum across all contributing schools.
- Create clear pathways through the Curriculum Refresh that connect our Kāhui schools

Rationale/Ko ngā Take
Why?/He aha ai?

- The Coherence Principle is one of the eight New Zealand Curriculum principles that embody beliefs about what is important in school curriculum. The curriculum offers all

students/ākonga a broad education that makes links within and across learning areas, provides for coherent transitions, and opens up connections to future learning.

- The New Zealand Curriculum gives the schools the mandate to make learning pathways within and across all learning and to provide clear learning pathways.
- The New Zealand Curriculum is being refreshed to make sure every child experiences success in their learning, and that their progress and achievement is responded to and celebrated.
- The Understand, Know, Do framing and progression model will be used for refreshing all learning areas.



Goals/Ko ngā Whāinga

Our goal is to provide pathways for the knowledge, skills and abilities of the curriculum refresh to be accessible to all learners at all curriculum levels.

This goal will be achieved by being able to:

- Develop simple learning pathways for teachers and schools to navigate the literacy, numeracy and histories refresh curriculum.
- Embed the Understand, Know and Do Framework into our pathways for the refresh curriculum
- Use a methodology for a [Theory of Improvement](#) to clearly show the strategies we have decided will collectively achieve our strategic initiative

Measures/Ko ngā Mēhua

- Presentation to all Kāhui Ako ki Orewa schools as to how pathways will help navigate the refresh curriculum (End of Term 4)
- Collection of exemplars across our Kura on what Understand, Know and Do could look like for our students (End of Term 4)
- Research evidence on how pathways for the curriculum refresh will benefit Priority students/ākonga (End of Term 3)
- [Theory of Improvement](#) to check progress through evaluative probes (End of Term 1,2,3 and 4)
- Collaboration and professional learning conversations around the goal presented as

qualitative data (End of Term 4)